



Personal, Social and Health Education (PSHE) and Citizenship- led by Miss J Adams

Aims and Objectives

At Howley Grange Primary School we believe that Personal, Social and Health Education (PSHE) and Citizenship are an essential part of a broad and balanced education and as such are integral to the achievement of our whole school aims.

We have achieved the National Healthy School Standard which is an accredited scheme run by the Department of Health and we have achieved the Dudley Anti-Bullying Award - Gold.

- Howley Grange is committed to on-going improvements and developments within PSHE
- It promotes physical and emotional health and aims to equip children with knowledge, skills and attitudes to make informed choices about their health
- Howley Grange sees PSHE as an important part of the process of raising levels of pupil well-being, achievement and improving standards
- Howley Grange recognises that the physical and social environment it provides is conducive to learning.

The school aims to provide the best opportunities to learn and achieve while preparing the children for the opportunities, responsibilities and experiences of life.

Curriculum Planning

At Howley Grange we have an integrated approach to curriculum design and have fully embraced a creative curriculum. Where possible PSHE will be planned as part of the year groups' topic. However, there will be occasions where PSHE will need to be taught in isolation.

Alongside the National Curriculum guidelines and agreed objectives from the PSHE Association, year groups will also use the SEAL (Social and Emotional Aspects of Learning) programme to support the teaching of PSHE and ensure that the statutory requirements (for September 2020) are implemented in Key stage 1 and 2.

Teaching and Learning

PSHE and Citizenship are well embedded at Howley Grange and these aspects of our curriculum are delivered through;

- Time-tabled PSHE lessons
- Whole school approach to our provision
- Other time-tabled curriculum areas which cover PSHE areas e.g. Science and RE
- Events and activities
- Use of visitors and local community
- Circle times to discuss issues as they arise
- Rights Respecting School activities
- British Values

It is the responsibility of the class teacher, working alongside the subject leader to ensure PSHE and Citizenship are being taught on a regular, consistent basis across the school.

Much of the work in this curriculum area takes the form of discussion and drama activities. Individual PSHE books are not kept, however each year group has a PSHE diary where evidence of each session is kept, these can be completed by a child or teacher and must include date, Question and an outline of what was discussed or the activity that has taken place. Photos may also be included.

Assessment

Assessment in PSHE is the responsibility of each class teacher who will monitor and record children's progress towards achieving the agreed age related expectations. Class teachers will inform parents of children's progress through written comments in termly reports and verbally at termly parents' evenings.

Role of the PSHE subject leader

- To ensure the policy is being implemented.
- To review this policy on a bi-annual basis.
- To support and develop staff when necessary.
- To liaise with Governors.
- To keep up to date, with current developments in their subject area.
- To monitor planning, delivery and PSHE diaries.
- To monitor and update resources.
- To provide strategic lead for the development of PSHE across the school.

Resources

- ◆ PSHE Alliance – Primary School Tool kit
- ◆ Folens scheme for the teaching of PSHE and Citizenship, which consists of a Teacher's guide and Pupil Book / Big book, for each year group
- ◆ SEAL materials can be found in each year group and are also downloadable from the internet.
- ◆ There is a selection of non-fiction and fiction books covering various PSHE related topics and videos (in stockroom next to computer suite)
- ◆ Addresses and information on relevant topic areas

PSHE and Citizenship Enhancement Provision

- Howley Grange has participated in the National School Fruit Scheme
- Children have constant access to fresh drinking water
- A School Council
- Howley Grange participates in Life-style surveys
- Rights Respecting Schools Award

- Theatre Visits
- Anti-Bullying Buddies
- Anti-Bully steering group

This policy is supported by other school policies and should be read in conjunction with the following;

Sex and Relationships Education Policy

Anti-Cyber Bullying Policy

Drugs Policy

Behaviour Policy

Child Protection Policy

E Safety Policy

Health and Safety Policy

Equal Opportunities for All Policy

Anti-bullying policy

Reviewed Sept 2019

J Adams

Next review Sept 2021



Achieve Believe Care